

The Politics of Knowledge

Why Education Research Does (or Does Not) Influence Education Policy

Frederick M. Hess

The American Enterprise Institute

May 21, 2007

The collected papers from this conference are available online
at www.aei.org/event1455.

Calculated Justice

Education Research
and the Courts

Martin West
Joshua Dunn

Background

- Increased Use
- Varying Role
- Inconsistent Application
- Limited Admissibility: the *Daubert* Standard
- Federal v. State Courts

Desegregation

- *Brown v. Board*: Footnote 11
- The Effect of Changing Doctrine
- *Missouri v. Jenkins*
- Declining Importance?

School Finance

- *San Antonio v. Rodriguez*
- Equity
- Adequacy
- Recent pullback?

Conclusions

- Usefulness
- Legitimacy
- Quality

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